

Lifting aspiration and raising educational achievement for every New Zealander - Giving effect to Te Tiriti o Waitangi

OGHS Rautaki Mātauraka Māori / Māori Strategic Plan 2022-2024



- we show manaakitanga and invite whānau and community to be welcome and to share in our school and the students' journey through school
- we make connections with people and celebrate our inter-connectedness and diversity
- we consult regularly with whānau and rūnaka/iwi/mana whenua on matters of importance
- we encourage tuakana-teina relationships and seek opportunities to enrich these relationships
- we give mana to Te Tiriti o Waitangi as the founding document of Aotearoa New Zealand and school strategic planning incorporates specific goals for taura Māori
- we commit to working to ensure plans, policies and local curriculum reflect local tikanga Māori, mātauranga Māori and te ao Māori
- Teacher commitment to Te Tiriti o Waitangi is emphasised within the Code of Professional Responsibility and Standards for the Teaching Profession (Education Council, 2017). Teachers explicitly demonstrate commitment to tangata whenuatanga and Te Tiriti o Waitangi
- we work to achieve equitable outcomes for Māori students
- we put learners at the centre and provide mana-enhancing classroom and learning environments where students feel they belong and that they are valued and supported by high aspirations
- we endeavour to make learning relevant and contextual, explaining the 'why' of the learning we are doing
- we pursue fair, equitable, respectful and culturally appropriate opportunity and access to services and use Universal Design for Learning and flexible approaches to achieve this goal
- we enhance the mana of every person by acknowledging their identity, whakapapa, knowledge, language, culture and place
- we promote that a child educated to be strong in their own identity stands confident in the world
- we provide maximum opportunity for students to study Te Reo Māori, Te Ao Haka and Mātauranga Māori contexts
- kaiako take action as co-learners with ākonga, ensuring that te reo Māori is increasingly part of each day
- we know about the local area, the environment, the local marae, hapū, iwi and community
- we foster Māori leadership opportunities, acknowledging the vast potential of all Māori learners
- we recognise the concept of Mana Motuhake and consult with Kahui Kōrero - the Māori Student Council, whānau and rūnaka/iwi/mana whenua on important matters
- we foster Māori representation on the School Board, the OGHS Student Council and Prefect Team, as well as other groups and organisations both in and out of school
- we provide leadership training for both staff and taura Māori around Māori leadership and careers

STRATEGIES

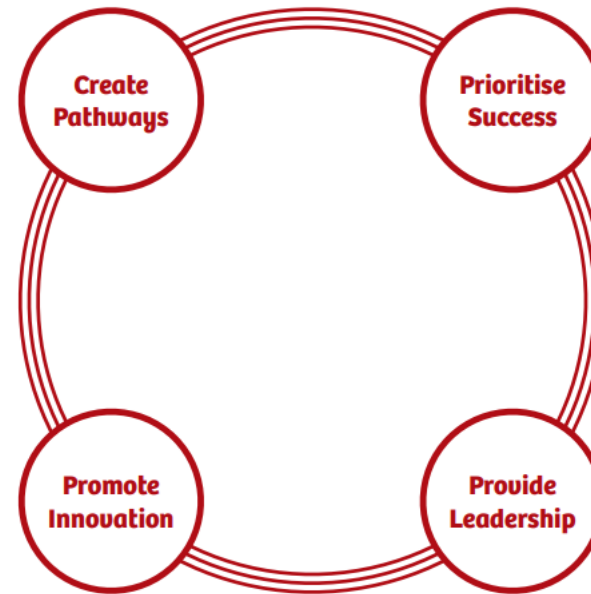
Ngāi Tahu has four key strategies it will employ to achieve this vision:

Create Pathways: Ngāi Tahu will increase the options in education for Ngāi Tahu learners and their whānau.

Prioritise Success: Ngāi Tahu will redefine success through whānau aspirations for education, and supports all Ngāi Tahu learners to achieve best outcomes.

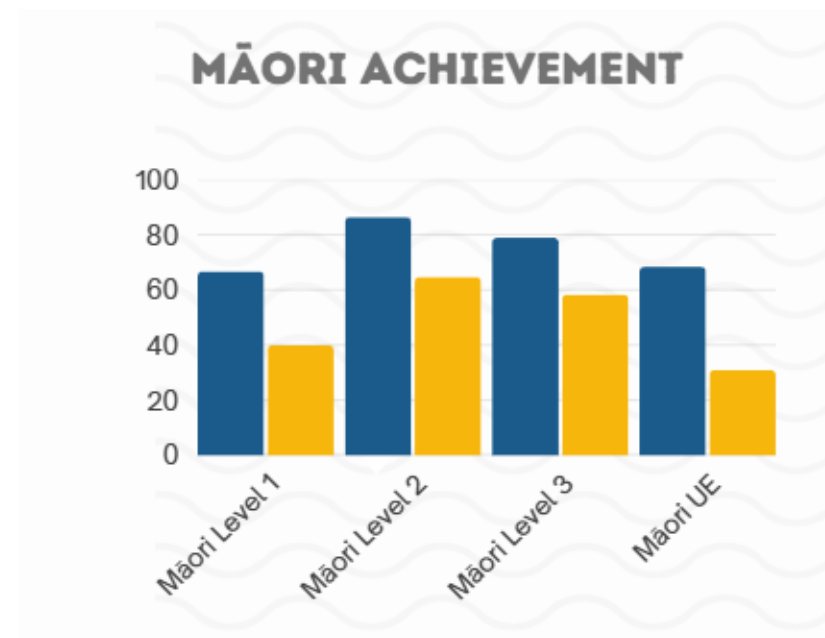
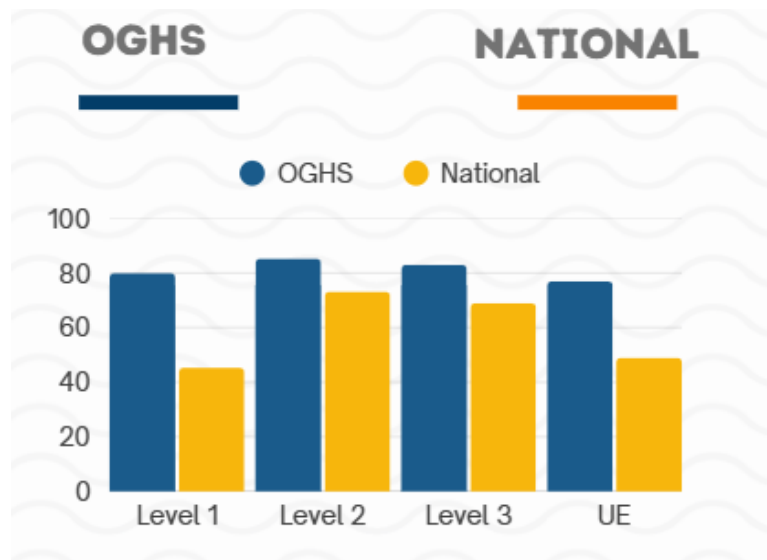
Provide Leadership: Ngāi Tahu will be leaders of change for Ngāi Tahu learners and their whānau by influencing policies, programmes and people.

Promote Innovation: Ngāi Tahu will promote innovative learning opportunities and environments for Ngāi Tahu learners and their whānau.

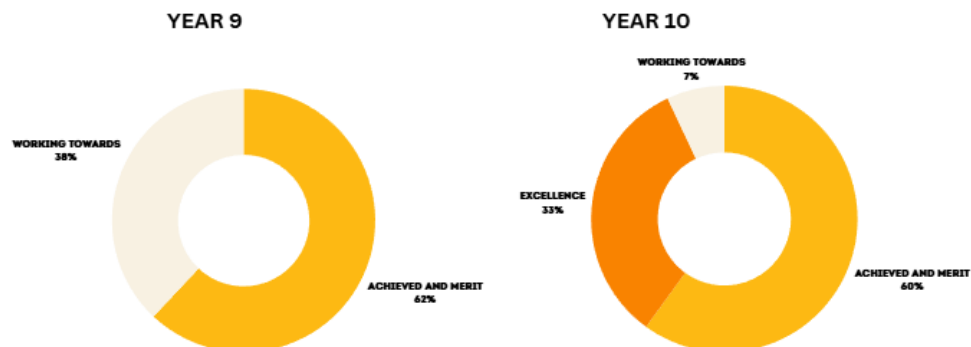


In 2022 -2024 the following actions are taking place:

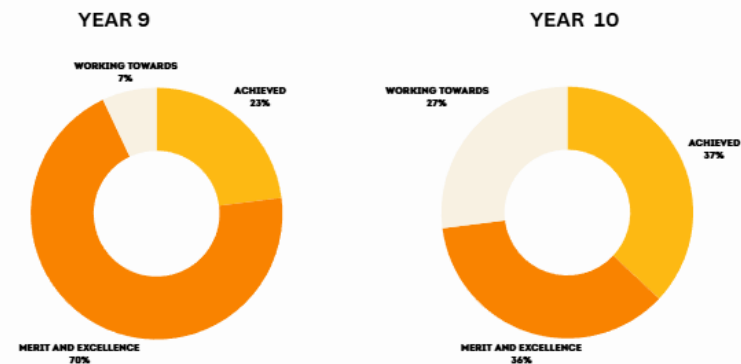
Achievement of tauira Māori well above national average and similar to whole cohort data. Close correlation at all levels between attendance and achievement.



Literacy - Māori



Numeracy - Māori



- Provision of courses in Te Reo Māori (two teachers) at all levels. Provision of Te Ao Haka at all five levels from 2025. Te Ao Haka aligned to provision of courses at Otago Boys' High School. Year 10 Te Ao Haka introduced 2025.
- Six teachers who are Māori (12% of teaching staff)
- Teachers - Ongoing PLD, whole staff full day visit to Otakou Marae November 2022, Teach the Teachers Te Reo lessons during lunchtimes, TupuOra regionally allocated PLD 2021-2023, new karakia and waiata 2025
- Focus on Te Mataiaho and Matauranga Māori in PLD
- Implementation of ANZHC in Social Sciences and one teacher on NZHTA and leading this work
- Formation of OGHS Māori Parent Komiti 2024-2025
- Election of Ricky Hohaia-Fife to School Board as Mana Whenua representative 2022-2025
- Formation and tracking of Maōri Strategic Plan 2022-2024
- Embedding of tikanga Māori: karakia at staff meetings, assemblies and classes; Hui Whānau, Matariki celebrations, teaching of pepeha and waiata
- Powhiri for Year 9 incoming students and mihi whakatau for visiting international schools
- Yr 10 Marae visit for all Year 10 students in Social Studies
- School Haka and House Haka competition
- Bi-lingual signage and visibility – pare, lighted pou, mauri stone and poupou in foyer, tukutuku panels for hall, koru on sick bay, work in progress with Aukaha on cultural narrative, tukutuku panels for hall completed
- Bi-annual Mana Wahine event for all OGHS Māori students at Te Tumu School of Māori, Pacific and Indigenous Studies at the University of Otago – to take place Week 11 Term One 2025
- Māori Prefect who leads whole school opening and closing karakia at assembly
- TEFA resourcing for kapa haka tutors and other initiatives
- Resourcing of two Deans – Dean Māori and Poutama Dean – 6 hours deaning and two management units
- Mahana and Outdoor Education programmes specifically targeting at-risk Māori students, including STAR Māori Tourism course at Karitane
- Support for two tiers of kapa haka – development and Te Wairua Pūhou – presence at community events. Greatly increased numbers in 2025
- Active participation in Manu Korero speaking competition and Mana Pounamu Young Māori Achiever Awards

- Highest success in New Zealand for schools applying for tertiary entrance Scholarships at the University of Otago
- Kahui Korero – Māori Student Council – meets weekly
- Kickstart, Wananga and other tertiary opportunities
- Māori Business initiatives and mentorship
- Prestigious specifically Māori prizes at Prizegiving
- Reintroduction of planning for hikoi following Covid
- Participation in Polyfest every year
- Tuakana-teina Yr 13 and Yr 9 'Sisters' programme introduced 2023
- Strong Māori representation in leadership:

In 2024 approximately 14% of all students were recorded at Māori. Leadership roles across five key areas of the school are listed below, including the percentage of leaders in each group that were Māori.

- Prefects (Year 13 only, included 11% Māori): 12%
- Peer Support Leaders (Year 13 only, included 11% Māori): 7%
- House Leaders (all year levels): 18%
- Wellbeing Team (all year levels): 13%
- Whānau Class Leaders (all year levels): 21%

Tuakana – Teina 'Sisters' programme introduced in January-February 2024 was hugely successful with an emphasis on benefits to Year 13 students as well as Year 9.

All leadership groups had a percentage of Māori students that was approximately at or above the proportion of Māori students overall. There is particularly strong Māori leadership representation in whānau class leaders and house leaders.

- Attendance targets met. 2023 – Māori ākonga attendance 83.52%. Met 80%+ target. Still work to do. 87.51% for whole school.
- Staff Professional Growth Cycle includes specific reference to te reo me ngā tikanga Māori as specified by the Teaching Council of Aotearoa New Zealand.